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CHILDHOOD STATELESSNESS INSTITUTE ON STATELESSNESS AND INCLUSION (ISI) AND CHILD IDENTITY PROTECTION (CHIP) WITH ITS PARTNERS* INVITE YOU TO AN

ONLINE SYMPOSIUM

2(1)24

PROTECTING FUTURES

ADDRESSING LACK OF ACCESS TO EDUCATION FOR CHILDREN WITHOUT LEGAL IDENTITY

NOVEMBER

This symposium addresses the situation of millions of children who cannot access education due to lack of legal identity connected with issues such as missing birth certificates, being stateless and lost identitu documents. Having a birth certificate is often a pre-requisite for enrolment in primary school and/or a requirement to sit for official school exams.

For some children, the absence of a birth certificate or legal identity documents is linked to their denial of nationality. Without legal recognition as a citizen by the State, stateless children are often excluded from birth registration processes, or subject to different processes designed for non-nationals. This prevents them from accessing legal identity documents required for education.

SPEAKERS INCLUDE

Ann SkeltonUN CRC Committee Chairperson;

Monika Sandvik UNHCR

Phiren Amenca and European Network on Statelessness

Neha Gurung Citizenship Affected Person Network (Nepal)

Suzanne Clulow

& Blessing Mutama

Delkhwaz Haciy Technical Advisor for Iraq, Global Survivors Fund (GSF)

Tahera Hasan Imkaan Welfare Organization,

Pakistan

Najlaa Al Farisi

Organization for Women
and Children and Global Campaign
for Equal Nationality Rights

Ali Johar Rohingya Human Rights Initiative

Olayemi Aileru Child Life Line and Consortium for Street Children

Carolina Escobar Sarti ATD Fourth World

Bridget WoodingObservatory for Caribbean
Migrants (OBMICA)

Omar Bielma Velazquez Permanent Mission of Mexic to the UN Office in Geneva

In this first-ever event on this important topic, speakers will outline in the first session the lack of identity and impact on access to education. The second session will focus on solutions that promote the right to education for children lacking identity. The last session will be led by children who have had challenges in accessing education due to lack of identity, in an open dialogue with leading experts about the way forward. The symposium will be in Arabic, English and Spanish.

